

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to find the main idea of the passage. Support answers with details and information from the text.

MAIN IDEA

(LA.6.1.7.3, LA.7.1.7.3, LA.8.1.7.3)

- What is the main idea of this article?
- What would be another good title for the article?
- Which accomplishment/idea was most valuable?
- Which sentence gives the best summary?
- Which statement best describes the lesson/moral of this story?
- What is the primary topic in the article?
- What is the essential message in the article/story?
- What is the central idea of the article?
- What is the main goal of _____?

RELEVANT SUPPORTING DETAILS

- Which sentence best characterizes _____'s attitude toward _____?
- How does _____ support the idea that _____?
- How can the reader prove the idea that _____ is the main idea of this text?

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to understand the pattern of organization or text structure in a passage. Support answers with details and information from the text.

PATTERNS OF ORGANIZATION/ TEXT STRUCTURE

(LA.6.1.7.5, LA.7.1.7.5, LA.8.1.7.5)

- What would an additional paragraph at the end of this passage most likely be about?
- What is the connection between _____ in paragraph _____ and _____ in paragraph _____?
- Why does the author connect the ideas of _____ and _____?
- How has the order in which the author arranged this passage about _____ helped the reader understand _____?
- Why did the author begin this passage by saying _____?
- Why did the author use _____ to develop this text?
- Why did the author conclude this passage by saying " _____ "?
- What would happen if _____ had been changed to _____?
- What happened after _____?
- How did the author organize the _____ paragraph?

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to identify/understand plot development, point of view, setting, conflict/resolution, and tone in a passage. Support answers with details and information from the text.

CHARACTER & PLOT DEVELOPMENT/ POINT OF VIEW/SETTING/ CONFLICT RESOLUTION/ TONE

(LA.6.2.1.2, LA.7.2.1.2, LA.8.2.1.2)

(LA.6.2.1.7, LA.7.2.1.7, LA.8.2.1.7)

- What is the main conflict in the essay?
- When is the central conflict between _____ and _____ introduced in the story/poem?
- How does _____'s character change from the beginning to the end of _____?
- What words/phrases create the tone of _____?
- How does the setting add to the feeling that _____?
- What word best describes the character?
- What pair of words best describes _____?
- How do the character's responsibilities affect how he/she reacts?
- How do _____'s comments contribute to the development of the story/article?

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to determine the validity and accuracy of information in a passage. Support answers with details and information from the text.

VALIDITY & ACCURACY OF INFORMATION

(LA.6.6.2.2, LA.7.6.2.2, LA.8.6.2.2)

- On which facts are the opinions about _____ based?
- What are the reasons behind the author's opinion that _____?
- How does the author use (word, phrase, etc.) to strengthen the opinion/argument that _____?
- According to the information, what is the MOST VALID argument for _____?
- Which statement best supports the idea that _____?
- What is the greatest benefit of _____?
- What evidence supports _____?
- What is the best evidence that _____?

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to identify similarities and differences in a passage. Support answers with details and information from the text.

COMPARE/ CONTRAST (LA.6.1.7.7, LA.7.1.7.7, LA.8.1.7.7)

- How are _____ and _____ similar?
- How are _____ and _____ different?
- Why does the author compare __ and ____ in this passage?
- How does the comparison between _____ and ____ help to illustrate _____?
- What advantage did _____ have over _____?
- In what way is _____ an appropriate comparison?
- Why did _____ have more _____ than _____?
- What do _____ and _____ have in common?
- How is _____'s attitude toward _____ like his/her attitude toward _____?
- How does the concept in article _____ relate to the concept in the article ____? Use details from ____ and ____ to support your answer.

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to organize, locate, interpret, and synthesize information. Support answers with details and information from the text.

ORGANIZATION, INTERPRETATION & SYNTHESIS OF INFORMATION (LA.6.6.2.2, LA.7.6.2.2, LA.8.6.2.2)

- Based on all information given, how does each part add to the idea that _____?
- How do _____ and _____ suggest the central idea that _____?
- According to the information given (including the chart, graph, etc.) about _____, which pair of _____ would _____?
- People who read this article will learn to/that _____?
- How does the concept in article _____ relate to the concept in the article ____? Use details from ____ and ____ to support your answer.

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to identify the author's purpose or point of view. Support answers with details and information from the text.

AUTHOR'S PURPOSE/ POINT OF VIEW (LA.6.1.7.2, LA.7.1.7.2, LA.8.1.7.2)

- How does the author persuade the _____ to _____?
- What is the author's point of view about _____?
- What is the author's purpose for saying _____?
- How does the author's experience lead to _____?
- The author wants the reader to think _____.
- With which statement would the author most likely agree?
- Which feature would the author value the most?
- What is the author's attitude toward _____?
- Which statement best describes what the author probably thinks about _____?
- What kind of article did the author write about _____?

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to locate and analyze text features and understand how text features aid the readers understanding. Support answers with details and information from the text.

TEXT FEATURES (LA.6.2.2.1, LA.7.2.2.1, LA.8.2.2.1) (LA.6.6.1.1, LA.7.6.1.1, LA.8.6.1.1)

- How has the order in which the author arranged this passage about _____ helped the reader understand _____?
- Why did the author begin this passage by saying _____?
- Why did the author use subtitles in the passage?
- How does the caption under the photograph help the reader to understand _____?
- How does the photograph of _____ help the reader understand _____?
- How do the photograph(s) and caption(s) help the reader understand _____?
- Explain how the (chart/ map/ diagram/ sub-heading/ caption/ illustration/ graph) aid the readers understanding.

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to describe the cause or effect of an action, or a cause/effect relationship in a passage. Support answers with details and information from the text.

CAUSE/ EFFECT (LA.6.1.7.4, LA.7.1.7.4, LA.8.1.7.4)

- What caused _____ to _____ ?
- What was the effect of _____ ?
- Why did _____ happen to _____ ?
- How did the conflict between _____ and _____ begin?
- What is the main reason/cause that _____ happens?
- Which factor forces/influences _____ ?
- Why does the author describe the character as _____ ?

MIDDLE SCHOOL QUESTION TASK CARDS

Design questions that require students to determine the meaning of a word in context, including the use of prefixes, suffixes, root words, multiple meanings, synonyms, antonyms, homonyms, and word relationships. Support answers with details and information from the text.

VOCABULARY/ CONTEXT CLUES/ MULTIPLE MEANINGS

(LA.6.1.7.3, LA.7.1.7.3, LA.8.1.7.3)
(LA.6.1.6.8, LA.7.1.6.8, LA.8.1.6.8)
(LA.6.1.6.9, LA.7.1.6.9, LA.8.1.6.9)

- In this text, what does " _____ " mean?
- What does the author mean by saying, " _____ ?"
- Which words help the author convey the meaning that _____ ?
- Which word(s) add to the idea that _____ ?
- What does the author imply by saying " _____ ?"
- How did the author organize the _____ paragraph?
- The origin of _____ is the root _____ , meaning _____ .
What does _____ mean?
- Read the quotation from the article:
" _____ "
In which sentence does the word _____ have the same meaning as in the quotation above?
- Read the quotation from the article:
" _____ "
What does the phrase reveal about the narrator's opinion of the situation?